

“ Healthy Habits Start Here, with WaSHE ”



WaSH Behavioral Change

Impact Report

“Resilient Community and School Initiatives – WaSHE GBS Project”

Empowered Girls, Stronger Schools - By building students-friendly toilets and spreading awareness, the initiative helped reduce dropout rates among adolescent girls, boosting school attendance and confidence.



Health & Hygiene Revolution

Voices of Change



Empowered Girls, Stronger Schools

Smiles in the classroom



Dignity at the Doorstep

From Struggle to Strength



Community-Led Change

Habits that Heal



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LETTER FROM THE FOUNDER



Dear Friends and Partners,

It gives me immense pride to share the journey and impact of the GBS Project, a collaborative effort between Standard Chartered Bank – GBS and Ladli Foundation Trust, aimed at transforming schools and communities through WaSHE (Water, Sanitation, Hygiene, and Education) initiatives.

This project reflects our shared belief that access to safe sanitation, clean water, and hygiene is not just a basic necessity but a foundation for dignity, health, and empowerment. Through the construction and renovation of inclusive sanitation units, installation of handwashing and drinking water facilities, and promotion of menstrual hygiene awareness, we have not only improved infrastructure but also ignited a behavioral shift among students and communities.

The participation of thousands of children, teachers, and community members—especially young girls—has been a testament to what collaboration and compassion can achieve. The RUN FOR WaSHE event, the model smart toilets, and our ongoing health and awareness drives have together created ripples of change across schools and localities in Karnataka.

I extend my heartfelt gratitude to Standard Chartered Bank – GBS for their continued trust and partnership, to our dedicated implementation teams, volunteers, educators, and every child who became a part of this mission. Together, we are building a future where every child learns in a safe, healthy, and dignified environment.

With gratitude and determination,

Devendra Kumar
Founder, Ladli Foundation Trust





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PROJECT TEAM



SURBHI SINGH
PROJECT HEAD



NEELESH MEHRA
FINANCE & ACCOUNT



SUYASH
M&E MANAGER



YUSUF PATHAN
DISTRICT MANAGER



SARITA CHAKARSALI
BLOCK COORDINATOR



PREETI PATTHAR
BLOCK COORDINATOR



POLU SHEKHAR
BLOCK COORDINATOR

Submitted with diligence by the GBS Project Team
Ladli Foundation Trust

WaSHE GBS Project

Location: Vijayapura (Bijapur), Karnataka

Duration: March 2024 – Sept 2025

Lead: Ladli Foundation Trust | CSR Partner: Standard Chartered GBS

YEAR AT A GLANCE

- Target Reach: **10,000+** people – students, women, youth & community members
- Coverage: 18 government schools + 3 community toilet complexes across 3 blocks
- Goal: Safe Water, Sanitation, Hygiene & Education (WaSHE) for healthier, stronger communities.



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is creating safe, sustainable, and resilient infrastructure and promoting behavior change to address the WaSHE challenges for marginalized communities.

This report is about the "Resilient Community and School Initiatives – WaSHE GBS Project." Ladli Foundation Trust ran this project in Bijapur, Karnataka, from March 2024 to September 2025. The main goal was to fix big problems with Water, Sanitation, Hygiene and Education (WaSHE) in schools and communities. We wanted to make these places healthier and improve people's lives.

Ladli did many things to help. We built and fixed WaSHE facilities, ran big awareness campaigns, and worked closely with the communities. Because of this, we saw great results. Fewer people got sick from water, more children went to school (especially girls), and people started practicing better hygiene. The project also used ideas from national programs like Swachh Bharat Abhiyan, which helped communities feel more involved and take ownership.

Even though we had great success, we also learned some important lessons. It was sometimes hard to get people to change their old habits for good, and keeping the new facilities working well over time was a challenge. These lessons highlight the need to regularly promote hygiene practices, train local communities to maintain facilities, and adopt a comprehensive approach to WaSHE programs.

In short, the "Resilient Community and School Initiatives – WaSHE GBS Project" is a great example of how community-led projects can make a real difference. Its success shows us how important it is to provide safe water, good sanitation, hygiene and education for everyone. This helps create stronger, smarter, and healthier communities.

Introduction



A Glimmer of Hope: Transforming Lives Through WaSHE

Imagine a world where getting clean water is a daily fight, where having a private toilet is just a dream, and where easily preventable sicknesses steal childhoods and futures. This was the sad truth for many families and children in Bijapur, Karnataka, before the "Resilient Community and School Initiatives - WaSHE GBS Project" started. Their lives were always under the shadow of sickness, the hard work of carrying water from far-off, dirty places, and the shame of going to the bathroom out in the open. School suffered because children, especially girls, missed classes due to water-related sicknesses or no proper toilets. It was a never-ending cycle of problems, slowly hurting their health, hope, and chances in life.

But then, a small light of hope appeared. The Ladli Foundation Trust came forward, not just with promises, but with a deep desire to make things better. This report tells the story of that change - how strong efforts in Water, Sanitation, Hygiene & Education (WaSHE) have brought new life to communities and schools, turning sadness into respect, and sickness into health.

BEFORE & AFTER A CLEAR CHANGE



BEFORE THE PROJECT



Life was a daily struggle against hidden dangers in dirty water and unclean surroundings. Children often became very sick from waterborne diseases, which made them miss a lot of school and stopped them from growing properly. Because there were no proper toilets, especially for girls, many had to leave school when they became teenagers, losing their education and future chances. Communities also had a big problem with open defecation, which not only spread diseases but also took away people's privacy and self-respect. Women and girls had the burden of collecting water, which took many hours that they could have used for school, work, or just living a life without constant worry.

Today, Bijapur looks very different – it is a story of big change and new hope. Thanks to the "Resilient Community and School Initiatives – WaSHE GBS Project," clean, safe drinking water is now easily available for everyone. Building new, separate toilets for boys and girls in schools has not only given them back their self-respect but also helped girls stay in school, breaking the cycle of dropping out early. Open defecation has greatly reduced, making the environment cleaner and healthier, and leading to much fewer waterborne sicknesses. Children now go to school regularly, their happy voices filling the classrooms, safe from the constant fear of disease. Women and girls, who once spent hours collecting water, now have time to learn, earn, and live better lives. The project didn't just build facilities; it built strength, respect, and a brighter future for the whole community.

AFTER THE PROJECT



Project Support State in India

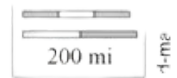
States/Union Territories

1

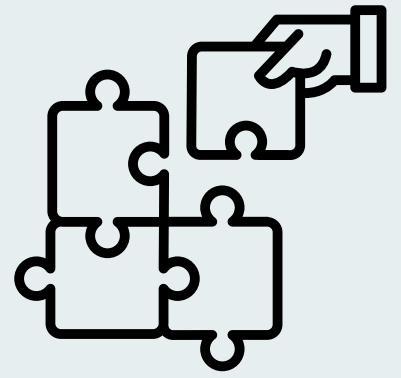
→ Bijapur

Districts

1



Problem Statement



Even with progress around the world, many communities, especially in places like **Bijapur (Karnataka)**, still face big problems with water, sanitation, and hygiene (WaSHE).

This means they don't have enough clean drinking water, proper toilets, and they don't know enough about good hygiene.

These problems directly cause many health issues, make it hard for children to get an education, and slow down the overall growth of the community.

When there aren't good WaSHE facilities and knowledge, it creates a cycle of weakness that hurts children and people who are already struggling the most.



Objectives

The main goals of the "Resilient Community and School Initiatives – WaSHE GBS Project" were to

2

Make school and community toilets better, so people have privacy and feel respected.

3

Encourage good hygiene habits through awareness campaigns and teaching programs.

4

Help communities learn to manage and keep WaSHE facilities working well for a long time.

1

Help schools and communities get more safe and enough water for drinking and other daily uses.



5

Lower the number of waterborne diseases and improve public health.

6

Create a good learning environment in schools by making sure there are proper WaSHE facilities.



METHODOLOGY

To understand the project's impact, we used a mix of methods, collecting both number-based information (quantitative) and story-based information (qualitative). Our approach included:

01 DESK REVIEW

We read existing project papers, reports, and other related writings.

02 SURVEYS

We gave out questionnaires to people who benefited, like students, teachers, and community members, to gather information about their WaSHE habits, knowledge, and feelings.

03 GROUP DISCUSSIONS

We led discussions with different community groups, like women's groups and youth groups, to understand their experiences and views.

04 TALKING TO KEY PEOPLE

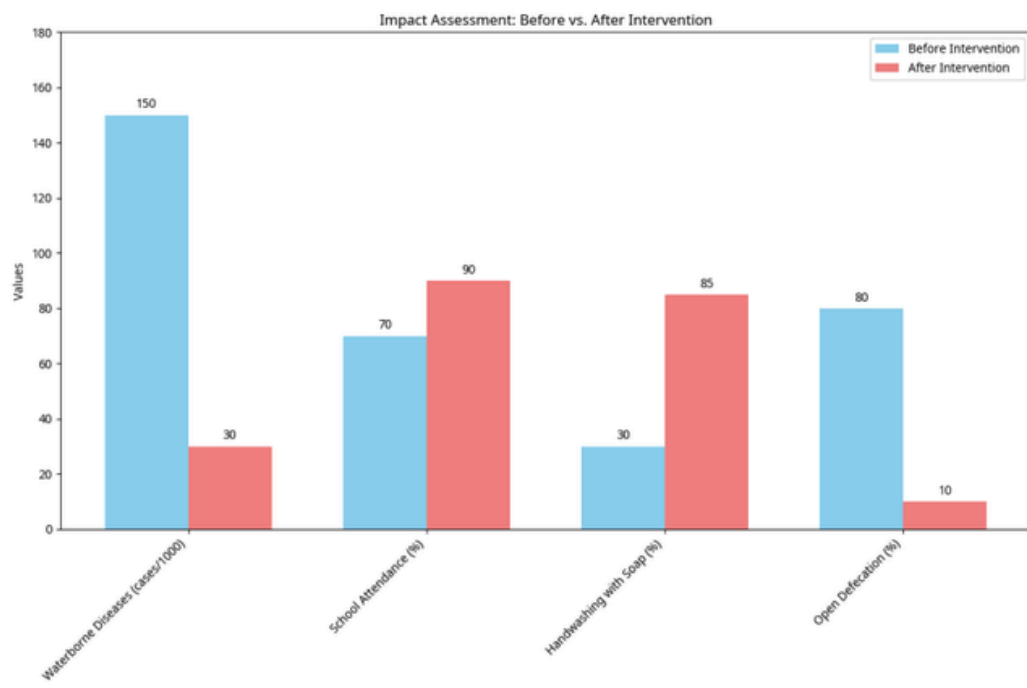
We had deep conversations with project staff, local leaders, and others involved to get their detailed thoughts.



05 ANALYSIS

We used math and statistics to understand the number based information. For the story based information, we looked for common ideas and patterns to understand why things changed.

The following chart visually represents the significant changes observed before and after the intervention:



ABOUT THE ORGANISATION

Ladli Foundation Trust is a Grassroots non-profit organization dedicated to work for empowering and rehabilitating lakhs of unprivileged and uneducated women and girls across 50 Districts of 10 States in India. Renowned for its innovative initiatives, Ladli focuses on uplifting marginalized women, particularly in sensitive urban slums and rural areas. The organization is deeply committed to addressing gender discrimination and the struggles faced by women in these communities through impactful projects that provide primary healthcare, education, livelihood support, and awareness on critical social issues.



For more than a decade, Ladli has been involved in enhancing the standards of living and restoring the dignity of socially victimized and marginalized women directly benefiting more than 27 lakhs unprivileged women and children along with sensitising many others through its various initiatives. Ladli Foundation Trust is registered under the Indian Trust Act, Niti Ayog, 80(G) & FCRA. It has also partnered with prestigious government departments including Delhi Police, AIIMS, Delhi Education Department, UPSACS etc. for implementing its grass root initiatives.

The initiatives & programs organized by Ladli have garnered recognition and acknowledgement from esteemed figures across various disciplines including Home Minister of India, Union Social Justice Minister, bollywood megastar Mr. Amitabh Bachchan, cabinet ministers, international diplomats and other well-known dignitaries and National Media for its effective organization of ground activities & outreach through its innovative initiatives like #Saheli, #LaadliKanyaPujan #RunForLaadli, #LaadliRakshak, #JOSH, #SashaktDivyang, #ShagunMassWeddings, #Naveenikaran etc. Ladli has also garnered number of commendations for implementing highly impactful CSR initiatives with various Public Sector Undertakings and corporate companies including ONGC, Bharat Petroleum, GAIL, HPCL-HMEL, Asian Paints, Fortis Healthcare Jacksons etc. and also honored with many Awards for Excellence in Implanting CSR Projects.

EXECUTIVE SUMMARY



A CSR Initiative of Standard Chartered Global Business Services in association with Ladli Foundation Trust



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washe



is creating safe, sustainable, and resilient infrastructure and promoting behavior change to address the WaSHE challenges for marginalized communities.

The "Resilient Communities and Schools through WaSH Initiatives" project aims to enhance the health and well-being of marginalized communities by improving water, sanitation, and hygiene (WaSHE) infrastructure and education. Implemented in Bijapur District, Karnataka, across 20-30 drought affected villages, the initiative aligns with Sustainable Development Goals (SDGs) such as Good Health and Well-Being (SDG 3), Quality Education (SDG 4), Gender Equality (SDG 5), Clean Water and Sanitation (SDG 6), and Climate Action (SDG 13).

A baseline Community Needs Assessment (CNA) was conducted to evaluate existing infrastructure and its functionality. The project engaged key stakeholders, including Health Ambassadors, school principals, and community leaders, to formulate an activity calendar. The initiative introduced student-led Children's Cabinets to address WaSHE concerns and organized monthly meetings, five-day boot camps, and biannual health camps to create awareness and improve sanitation infrastructure. Additionally, AI-driven tools were incorporated for mapping, monitoring, and community engagement to ensure sustainability and effectiveness.

In its initial months, the project focused on team formation, stakeholder engagement, and needs assessments. The recruitment of project members and active collaboration with local authorities facilitated the identification of infrastructure gaps. Despite challenges posed by the general elections, the team secured permissions from the Karnataka State Government and engaged with district officials, including the Honourable Governor of Karnataka, to advocate for project implementation. Community engagement efforts prioritized the inclusion of diverse groups, including Scheduled Castes (SC), Scheduled Tribes (ST), and transgender populations, ensuring equitable representation.

Infrastructure development has been a critical component of the project. Schools benefited from the construction and renovation of sanitation facilities, inclusive toilets, and handwashing stations with recycled water systems. Menstrual hygiene management (MHM) was strengthened through the installation of sanitary pad vending machines and incinerators. The initiative also emphasized capacity building by training Health and Hygiene Cabinets in schools, equipping them with monitoring responsibilities for water, sanitation, and hygiene.

Community-level interventions extended beyond schools to include model community sanitation facilities and safe drinking water provisions. Youth engagement played a pivotal role, with NCC and youth clubs being mobilized to promote WaSH initiatives through social media and local outreach programs. Capacity-building efforts targeted Gram Panchayats and Village Water and Sanitation Committees (VWSCs) to integrate WaSH plans into the Gram Panchayat Development Plan (GPDP) and enhance local governance participation in sanitation management.

While the project has achieved significant milestones, challenges such as election-related delays, monsoon-induced construction setbacks, and administrative bottlenecks in land demarcation for community toilets impacted timelines. However, proactive engagement with authorities and phased implementation strategies helped mitigate these barriers. Adjustments were made to accommodate school schedules and weather constraints, ensuring steady progress toward project objectives.

Key lessons learned emphasize the importance of community involvement, flexibility in implementation, collaboration with government and NGOs, and data-driven decision-making. Sustaining impact requires ongoing training, local stakeholder participation, and long-term partnerships. By fostering ownership within communities and integrating health and hygiene education into school curriculums, the project is laying a strong foundation for lasting improvements in WaSH accessibility and practices.





Chapter 1: Introduction

1.1. Background: Resilient Communities and Schools through WaSHE Initiatives

The "Resilient Communities and Schools through WaSHE Initiatives" project, led by the Ladli Foundation Trust, is dedicated to addressing critical issues surrounding water, sanitation, and hygiene (WaSH) in the drought-prone blocks of Bijapur district, Karnataka. Over the span of 18 months (March 2024-September 2025), the initiative aims to target 18 government schools (from 6th to 12th grade) and adjacent 3 Community toilet, and villages to prepare WaSH resilient.

The GBS WaSH Project, spearheaded by the Ladli Foundation Trust, is dedicated to improving Water, Sanitation, and Hygiene (WaSH) infrastructure and services across marginalized communities. With a special focus on vulnerable populations, including children, women, and socially disadvantaged groups, this initiative aligns with the Government of India's flagship programs, such as the Swachh Bharat Mission, Jal Jeevan Mission, and WaSH in Schools Initiative. India has made rapid progress in ending open defecation across the country, which significantly impacts improving water, sanitation and hygiene (WaSH).

In 2015, nearly half of India's population of around 568 million people suffered the indignity of defecating in fields, forests, bodies of water, or other public spaces due to a lack of access to toilets. India alone accounted for 90 percent of the people in South Asia and half of the 1.2 billion people in the world that defecated in the open.

India faces significant challenges related to safe drinking water and sanitation. Chemical contamination of water sources, primarily from fluoride and arsenic, affects nearly 1.96 million dwellings. Furthermore, less than 50% of the population has access to safely managed drinking water, which should be available on-premises, free from contamination, and accessible when needed. Additionally, two-thirds of India's 718 districts experience extreme water depletion, exacerbating issues of water safety and security. Addressing these challenges requires a collaborative and sustainable approach, which is the core principle of the GBS WaSH Project.

Further, to address the menstrual needs of women, the presence of safe and clean WaSH infrastructure is a prerequisite. For optimal menstrual health, it is recommended that menstrual hygiene products be replaced every 3-4 hours. However, studies indicate that due to the absence of safe and hygienic WaSH facilities, women often delay this to 8-9 hours. Devendra Kumar highlights a related issue, noting that many girls refrain from relieving themselves during school hours due to the lack of adequate facilities. This reluctance leads to discomfort and significant health risks. Prolonged urine retention can result in urinary tract infections (UTIs), urological complications, chronic kidney diseases, and even cervical cancer. These health repercussions contribute to a cycle of illness and compromised well-being among young girls, underscoring the urgent need for improved sanitation infrastructure (Kumar,D.).

This leads to menstrual dysfunctions in the society. In a 2020 survey, about 23% of women respondents aged between 20 and 29 years in India reported menstrual disorders. Another area of focus remains increasing the awareness about MHM and access to sanitary products. A study by Jal Shakti Ministry found that only 36% of the menstruating women in India use sanitary pads for maintaining their menstrual health. This means that about 2/3rd of the menstruating population use other methods such as cloth fragments. This poses serious health risks to the majority of the menstruating women such as reproductive and urinary tract infections. Further, poor MHM awareness and prevalent taboo related to menstruation in the Indian society further deprives them of the required attention and actions for maintaining menstrual health such as dietary requirements.

In 2015, around half of India's population was experiencing the indignity of open defecation. Swachh Bharat Mission has aimed to address the same issue by providing increased toilet access to achieve zero open defecation. While garnering global accolades, significant strides have been achieved, the problem remains in sustaining the maintenance of these facilities and ensuring sustained practice of the same. While over 10 crore toilets have been constructed under the scheme, majority of them are poorly maintained leading to neglect of use of these facilities. For instance, a CAG report of 2020 found that over 70% of the toilets built in government schools under the Swachh Bharat Mission did not have running water while about 75% were not maintained hygienically. This not just leads to prevalence of negative impacts of lack of access to safe and hygiene toilets but at the same time results in loss of investments and capital creation.

Additionally, along with ensuring awareness and access to sanitary products, such as sanitary pads, their proper disposal must also be ensured. Used sanitary products may attract pathogens to breed if improperly disposed. This will affect animal and environment health along with human health. The micro plastics in sanitary products has possibility to enter food chains if consumed by animals. This also poses environment degradation through soil and water contamination. Thus it must be ensured that menstrual products are disposed in safe and sustainable ways to progress towards one-health approach. However, more than 90% of the sanitary products used are disposed of unsafely according to the Ministry of Jal Shakti, with the most prevalent methods being open disposal, disposal with regular waste, burning or burying.

Addressing WaSH needs, especially ending open defecation also contributes majorly in the fight against climate change. Untreated organic waste, such as human excreta is a source of methane emission, which is the second largest contributor to the global warming effect. Further, in the absence of resilient WaSH services and facilities, vulnerable sections of society, especially the menstruating women, will find it harder to mitigate the effects of extreme weather events and climate induced disasters such as heat waves. According to a WaterAid report, integrating WaSH initiatives with climate resilience strategies is crucial.

Bijapur (Karnataka):

Access to clean water and sanitation remains a critical challenge in drought-prone regions, particularly in the Bijapur district of Karnataka, where over 60% of rural households face water scarcity due to recurring droughts and a semi-arid climate. Limited access to safe and functional WaSH (Water, Sanitation, and Hygiene) infrastructure has led to increased cases of waterborne diseases, poor menstrual hygiene management, and high absenteeism among school going children. Reports indicate that in many villages, women and girls walk 3-5 kilometers daily to fetch water, further exacerbating their vulnerability and limiting their participation in education and livelihood opportunities.



Recognizing these challenges, Standard Chartered Global Business Services Bank, in collaboration with the Ladli Foundation Trust, has launched a comprehensive CSR initiative to improve WaSH infrastructure across 18 Gram Panchayats in Bijapur. Inspired by the success of the Naveenikaran Project implemented by Ladli Foundation in Delhi NCR, where the transformation of sanitation facilities led to a 40% reduction in hygiene-related illnesses and a 25% increase in school attendance. This initiative adopts a community-driven approach to sustainable water management and hygiene promotion.

With a target audience of 10,000 beneficiaries, including students, youth, women, and local communities, the project aims to:

- Upgrade and maintain sanitation infrastructure in schools and public spaces.
- Implement water conservation techniques such as rainwater harvesting and groundwater recharge systems.
- Conduct hygiene education and behavioral change programs focusing on menstrual health and disease prevention.
- Empower local youth and women by providing training on sustainable sanitation practices and community-led initiatives.

By integrating infrastructure development with behavioral change interventions, this initiative seeks to create a long-lasting impact on public health, education, and socio-economic resilience in one of Karnataka's most water-stressed districts.

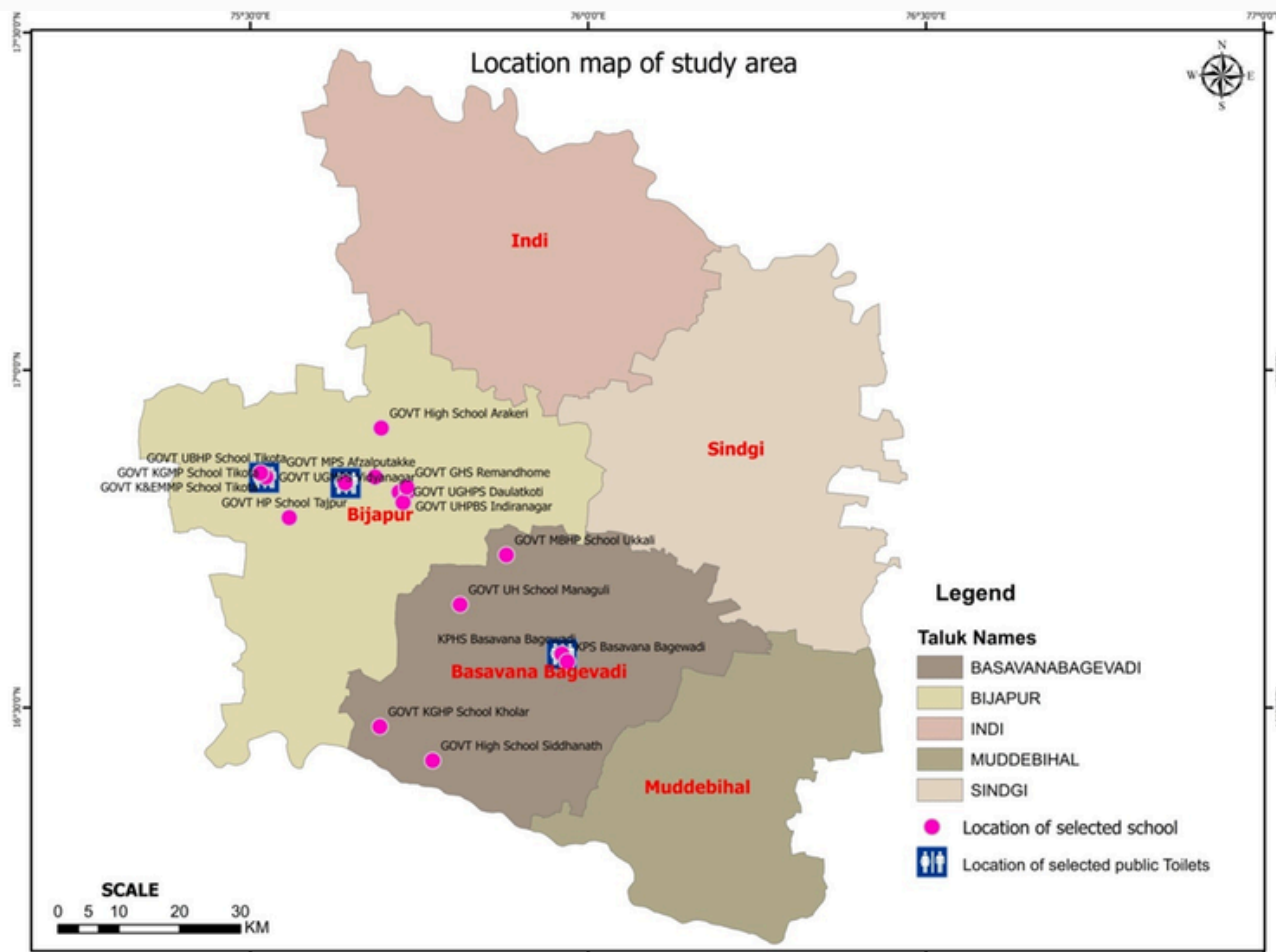


Figure 1: Location map of the study area. (To be updated once baseline survey is completed)

**Source - GBS Ladli Foundation Trust

A. Name of School's

- Govt. Urdu Girls Higher Primary School No. 01
- Govt. Model Kannada and English Medium Primary School No. 49
- Govt. Urdu Girls Higher Primary School No. 05
- Govt. Urdu Higher Primary School No. 15
- Govt. Model Primary School No. 06
- Govt. High School Near Remand Home
- Govt. Kannada Higher Primary School
- Govt. Kannada Girls Model Primary School (Heritage)
- Pradhan Mantri Shree Govt. Kannada & English Medium Model Primary School
- Govt. Urdu Higher Primary School
- Govt. High School
- Govt. Kannada Higher Primary School

- Govt. Urdu High School
- Karnataka Public High School (KPHS)
- Karnataka Public School (KPS)
- Govt. Kannada Boys Model Primary School
- Govt. Kannada Girls Model Primary School
- Govt. Kannada Girls Higher Primary School

B. Name of Community Public Toilet

- Karnataka State Akkamahadevi Women's University (New)
- Tikota Bus Stand
- Government School (As per Donor Advised)

The schools and proposed villages/communities were identified and a baseline/CNA (Community Need Assessment) was conducted to understand the status, functionality and need for the infrastructure. An activity calendar was developed in consultation with AB-Health Ambassadors, teachers and school principals. Awareness sessions were arranged in each school and active students were identified to form a Children Cabinet. Monthly meetings were conducted to understand demands related to WaSH, and the identified needs were shared with the schools. A five-day boot camp on WaSH was organized in each school. Special days such as Health Day, Handwashing Day, Children's Day, and Swachh Abhiyan Week were observed in schools with the support of the Education and Health Departments. Health camps were organized every six months. First responder booklets was developed, and children were trained accordingly.

Preventive and promotive activities, awareness sessions at Village Health and Nutrition Days (VHNDs), and mid-media activities were organized at the community level. Youth clubs were offered social internships to work on WaSH-related initiatives within the community. Health camps were organized twice a year with the support of Primary Health Centres (PHCs). PRI members and School Development and Monitoring Committees (SDMCs) were sensitized for monitoring and evaluation (M&E) of the proposed project. Garbage collectors were felicitated for their contributions, and Swachh Schools and Communities were recognized with awards. Development and renovation of infrastructure, including handwashing facilities and separate toilets for girls and boys, was undertaken in schools and communities.

Safe drinking water facilities was ensured at the proposed schools and communities. Sanitary napkin vending machines and incinerators was installed in schools, and each household were provided with two bins - green and blue. Innovations such as deploying AI for mapping schools, identifying community sites, monitoring infrastructure functionality, geo-tagging assets, tracking usage, and establishing communication platforms through WhatsApp groups, messaging, IVRS responses, IoT-based sensors, data analysis, mobile applications, and water quality monitoring systems were implemented as monitoring and recording tools. Additionally, recycled water from handwashing stations was connected to toilets and urinals for reuse. Through this project, support from government schemes was leveraged, and partnerships strengthened.

1.2. Problem Statement

The selection of target areas across different states was done to address the respective hygiene and sanitation challenges faced by menstruating women in these areas. Each target site is unique in terms of socio-cultural and economic contexts that create various obstacles to health, education and empowerment, especially for the marginalized and vulnerable sections of the society, like menstruating women. Schools and nearby communities in these areas struggle with inadequate infrastructure, lack of WaSH (Water, Sanitation, and Hygiene) resources, and poor hygiene practices, resulting in waterborne diseases and diminished quality of life. In schools, the absence of clean and functional sanitation infrastructure and water supply leads to health risks, absenteeism, and hygiene-related illnesses. This, in particular, is disproportionately disadvantageous to adolescent girls of the schools, due to various anatomical, economical and socio-cultural challenges. The existing infrastructure often fails due to improper maintenance, lack of awareness, and insufficient resources. Behavioural challenges, including open defecation and poor menstrual hygiene management, persist due to poor maintenance of facilities and inadequate education on hygiene practices.

Bijapur, officially known as Vijayapura, is a city of immense historical and cultural significance in the Indian state of Karnataka. Serving as the headquarters of Bijapur district, the city is renowned for its architectural marvels from the Adil Shahi dynasty, including iconic structures such as Gol Gumbaz, Bijapur Fort, Bara Kaman, and Jama Masjid. With a rich historical legacy dating back to the 10th and 11th centuries, Bijapur has evolved into a prominent urban center while preserving its heritage.

As one of the top ten most populated cities in Karnataka, Bijapur plays a vital role in regional governance, economic activities, and tourism. Declared a Municipal Corporation in 2013, the city is administered by the Vijayapura Mahanagara Palike (VMP) under the Karnataka Municipal Corporation (KMC) Act. The civic administration ensures the effective management of both urban and rural development, preserving the city's historic charm while fostering modernization.

This project aims to explore and enhance the infrastructure, heritage conservation, and civic amenities of Bijapur, ensuring sustainable urban development while maintaining its cultural identity. Through strategic planning and policy initiatives, the project seeks to strengthen Bijapur's position as a key historical and administrative hub in Karnataka.



Various **challenges** to address WaSH needs of the target sites are as follow:

1. Inadequate WaSH Facilities-

WaterAid India study found absence of private and safe toilets for girls in schools a big challenge. Further, dense population and tourist influx in the region adds more burden to the already strained WaSH infrastructure. For instance, 32% of government schools in Bijapur lack clean and functional toilets for girls. Further, 25% of public washrooms are not equipped with sanitary napkins and disposal bins, making menstruating women miss on educational and social opportunities.

2. Lack of Access to Sanitary Products-

Many women rely on unhygienic practices to manage their menstrual cycle, resorting the use of rags, sand, paper etc. in the absence of access to sanitary products. As per the findings of the Ministry of Jal Shakti, only 36% of menstruating women use sanitary products.

3. Menstrual Taboos and Stigma-

Prevalent cultural taboos and belief of menstruating girls and women being impure and unclean remain widespread. This often leads them to being isolated from social activities. For example, according to UNICEF, 63% of adolescent girls in urban India feel uncomfortable discussing menstruation with their families.

4. Limited Menstrual Awareness and Education-

A WaterAid India study found that about 57% of adolescent girls in Rajasthan were unaware of menstruation before they started menstruating. Similarly, only 30% of girls in Haridwar had received menstrual education before reaching menarche.

5. School Dropouts and Absenteeism-

A research by United Nations Population Fund indicated that around 23% of the girls in Rajasthan miss schools during their periods and eventually drop out of schools due to lack of menstrual support in schools.

6. Health and Productivity-

Due to lack of access to safe and hygienic WaSH services and facilities, they face the risk of contracting UTIs, menstrual disorders and other waterborne diseases. This limits them to achieve full growth and development potential.

1.3. Objectives

- Arranged safe drinking water, dignified sanitation facilities, hygiene practices among students of government school children and community members especially for women and youth.
- Reduced hygiene-related diseases among school children and increase attendance & learning achievements.
- Increase girl's participation in school and in the workforce.
- Brought personal hygiene behaviour change that may last for life.
- Outreached to the families and communities through the participation of students and youth in hygiene promotion activities.



Provision of Safe and adequate drinking water in school

Inclusive handwashing spaces in school

Menstrual Hygiene Management (MHM) and installation of Sanitary pads vending machine and incinerator for safe disposal of used Sanitary napkins.



Supplementary reading material, teachers and SMCs training on WASH, Washing of Hands with Soap/Liquid soap as a regular activity in school.



Installed Gandh Vedd device to monitor the indoor smell and other toxic gas parameters





Chapter 2: Literature Review

2.1. WASH Inequality and Public Health Outcomes

Water, Sanitation, and Hygiene (WASH) are critical components of public health and sustainable development, particularly in India, where disparities in access to basic amenities persist across regions. The study by Ghosh, Hossain, and Alam (2021) provides a geospatial assessment of WASH poverty in India, highlighting significant regional inequalities in access to drinking water, sanitation, and hygiene infrastructure. The findings suggest that central and eastern Indian states, including Bihar, Jharkhand, Odisha, Chhattisgarh, Madhya Pradesh, Uttar Pradesh, and West Bengal, experience the highest levels of WASH poverty due to inadequate infrastructure and socio-economic barriers. In contrast, urban centers and states along the western coastal belt, such as Maharashtra, Gujarat, and Kerala, exhibit relatively better WASH conditions due to sustained policy interventions and higher economic development.

Previous studies have demonstrated that access to WASH facilities is not uniform across India, with substantial variations between urban and rural areas. Chaudhuri and Roy (2017) emphasize that rural populations often face inadequate access to water and sanitation, exacerbating health disparities. Socio-economic factors, including caste and economic status, play a significant role in determining access to essential WASH services. Kumar (2015) identified caste-based discrimination as a major determinant of inequality in drinking water availability and sanitation access, particularly in socially marginalized communities.

The lack of proper WASH infrastructure has direct implications for public health, contributing to high incidences of waterborne diseases, malnutrition, and childhood stunting. Research has linked poor sanitation conditions to the prevalence of diarrheal diseases, respiratory infections, and malnutrition in children, which are leading causes of morbidity and mortality in low-income communities.

Fewtrell and Colford (2005) argue that improved sanitation and hygiene practices could significantly reduce the burden of these diseases, yet access remains inadequate for millions across India. Furthermore, inadequate menstrual hygiene management (MHM) due to the absence of proper sanitation infrastructure disproportionately affects adolescent girls, leading to school absenteeism and long-term educational disadvantages.

Several government initiatives, such as the Swachh Bharat Abhiyan (2014) and the National Rural Drinking Water Programme (NRDWP), have been implemented to address these disparities. While these programs have contributed to an increase in toilet coverage and improved water supply systems, regional inequalities persist due to poor maintenance, lack of awareness, and behavioral challenges. Studies indicate that in many rural areas, even where sanitation facilities exist, behavioral factors such as the preference for open defecation and reluctance to use community toilets continue to hinder progress.

A significant contribution of recent research is the exploration of spatial dependence in WASH poverty. Using Moran's I statistic, studies have identified clusters of high and low WASH poverty across districts, providing insights into the geographical factors influencing access to water and sanitation. The geospatial distribution reveals that drought-prone regions and areas with high population density tend to have lower access to safe drinking water, making water security a critical policy focus. Ghosh et al. (2021) emphasize the need for targeted interventions that account for these regional variations, advocating for decentralized water management systems, infrastructure resilience programs, and community-led hygiene initiatives to bridge the existing gaps.

The literature underscores the persistent challenges in WASH access, particularly for marginalized communities in rural India. While policy efforts have led to significant improvements, the need for sustainable infrastructure, behavioral change interventions, and region-specific policies remains crucial. Future research should focus on evaluating the long-term impact of current programs and exploring innovative solutions such as water recycling technologies, decentralized sanitation models, and community-driven awareness campaigns to ensure equitable access to WASH facilities across all regions.





Chapter 3: Stakeholders Meeting

3.1. Meetings with District Administratives



Team Ladli had the honor of meeting with **Shri. T Bhoobalan, IAS, the District Magistrate** of Vijayapura District, Karnataka to discuss the WaSHE project. The discussion focused on the aims and initiatives of the WaSHE project, which seeks to improve Water, Sanitation, Hygiene, and Education in the region.



Team Ladli met with **Shri. Rishi Anand, IAS, District Panchayat**, of Vijayapura District, Karnataka, to discuss the WaSHE project. During the meeting, the team presented an overview of the project's goals, strategies, and anticipated outcomes.

3.2. Meetings with PRIs Members



Meeting with Shivanand Siddaramagouda Patil, Minister of Textiles, Sugarcane, Development & Directorate of Sugar, and Agricultural Marketing



Meeting with Shri. T Bhoobalan, IAS Deputy Commissioner



Meeting With Block Development Officer



Meeting with Smt. Uma Devi Sonnad, Deputy Director, District Education Department, of Vijayapura District, Karnataka
 Team Ladli recently met with Smt. Uma Devi Sonnad, the newly appointed Deputy Director of the District Education Department in Vijayapura District, Karnataka. During the meeting, we presented our planned school activities for the next two years and provided a comprehensive overview of the WaSHE project.

This letter is from the Office of the Deputy Commissioner & District Magistrate, Vijayapura District, Karnataka, addressed to the Chief Executive Officer of Ladli Foundation Trust, New Delhi. It discusses addressing WaSH (Water, Sanitation, and Hygiene) challenges in schools and marginalized communities in Vijayapura District.

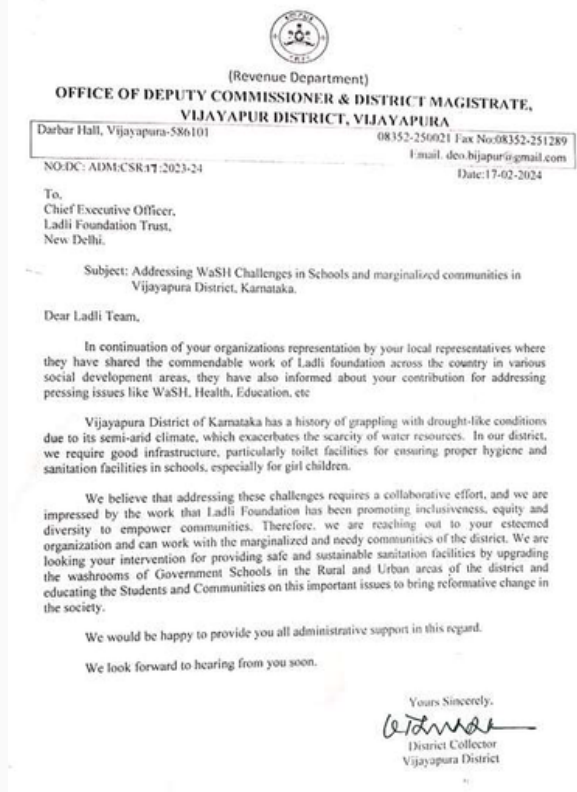
3.2.1. Key Points to Write from This Letter

A. Background & Purpose:

The letter acknowledges the commendable work of Ladli Foundation in social development. It highlights pressing issues in Vijayapura, such as water scarcity, lack of sanitation, and inadequate hygiene facilities in schools, particularly affecting girl children.

B. Collaboration Proposal: The District Administration seeks partnership with the Ladli Foundation Trust to improve sanitation in schools and marginalized communities. The focus is on providing safe and sustainable sanitation solutions by upgrading school washrooms and educating students on hygiene.

C. Support & Commitment: The district authorities express willingness to provide administrative support for the initiative. They appreciate the foundation's efforts in promoting inclusiveness, equity, and diversity to empower communities.



D. Rapid Needs Assessment:

During our field visit, we observed critical conditions in several schools, particularly regarding the absence of proper sanitation facilities.





Chapter 4: Infrastructure Development

SAFE & SMART TOILETS

FIRST OF ITS KIND, INNOVATIVE, SUSTAINABLE, GREEN TOILETS FOR GIRLS

Through sustainable design, cutting-edge technology, and community engagement, we aim to create a future where every girl has access to safe, hygienic, and empowering sanitation facilities

FEATURES



DRDO Bio Digester Technology
DRDO's bio-digester technology represents an innovative solution for waste disposal in challenging environments.



Smart Water Conservation
Advanced water management systems will optimize water usage, reducing waste and promoting conservation. Features for water-saving mechanisms contribute to environmental sustainability.



Recycling with Safe Waste Disposal
Recycling with safe waste disposal involves separate collection of urine and waste for proper disposal.



Solar Powered
To promote sustainability and reduce reliance on traditional energy sources, our toilets will be powered by solar panels capable of generating 1 kW of power. This renewable energy solution ensures uninterrupted operation while minimizing environmental impact.



Automated Odour, AQI & Gas Detection System
This smart indoor air quality monitoring device will detect the TVOCs odor, humidity, and other toxic gas parameters.
• Detects TVOCs (odor), temperature, and humidity as well



Automatic Ozone Sterilization
To combat the spread of pathogens and ensure optimal hygiene, our toilets will feature ozone sterilization technology. This powerful disinfection method effectively eliminates bacteria and viruses, enhancing the overall cleanliness of the facilities.



Auto Jet Cleansing
During off hours, jet pumps will provide thorough cleaning of the toilet bowls once, ensuring maximum cleanliness and sanitation. This automated process promotes hygiene without requiring manual intervention.



AI Integrated
Our toilets will be equipped with AI technology, allowing for real-time monitoring of usage data, beneficiary data collection, and remote management. This ensures efficient maintenance and timely intervention when needed.

4.1. Project Implementation Overview

A. Selected Blocks for Implementation



Three blocks identified for project implementation: Tikota, Basavan Begiwadi, and Bijapur Rural, based on sanitation needs and conditions of existing facilities.

B. Resilient Communities and Schools through WaSHE Initiatives – WaSHE GBS Project

The WaSHE GBS Project aims to ensure access to safe drinking water, sanitation, hygiene, and waste management facilities in schools and communities. The project focuses on infrastructure development, awareness generation, and capacity building to promote sustainable WASH (Water, Sanitation, and Hygiene) practices.

A total of 18 school infrastructure developments and 3 community infrastructure developments have been completed under the project.

"Glimpses of New Infrastructure and Renovations in Toilet Development"





Chapter 5: Activities and Initiatives

The Boot Camp initiative was organized across 18 government schools in the Vijayapura district, Karnataka, with the aim of promoting health, hygiene, teamwork, and holistic development among students. The boot camp was designed to blend physical, creative, and educational activities to ensure meaningful engagement while instilling valuable life skills. This initiative focused on enhancing students' awareness of Water, Sanitation, and Hygiene (WaSH), physical fitness, leadership skills, and environmental responsibility.

During the boot camp, a variety of engaging activities were conducted to encourage teamwork, discipline, and personal development. These activities were structured to provide students with learning experiences beyond the classroom, ensuring both fun and practical knowledge.



1. Caterpillar Race and Relay Running Race

During the boot camp, a variety of engaging activities were conducted to encourage teamwork, discipline, and personal development. One such activity was the Caterpillar Race with Balloons, designed to enhance coordination, patience, and teamwork. In this activity, students were divided into two teams, and each child placed a balloon between themselves and the student behind them. The challenge was to move forward in sync without dropping the balloon, ensuring that the formation remained intact. The team that successfully reached the finish line first without breaking formation was declared the winner. This activity encouraged students to work together toward a common goal, improved their communication and coordination, and instilled patience and discipline.



2. Drawing Competition - Save Water, Sanitation, Hygiene, and Swachh Bharat Abhiyan



To encourage environmental awareness, a Drawing Competition was held, allowing students to creatively express their understanding of hygiene, sanitation, and water conservation. Students were provided with drawing sheets and colors and were encouraged to illustrate themes related to water conservation, hand-washing, the Swachh Bharat Abhiyan, and general sanitation practices. The most creative and impactful drawings were recognized and awarded. This activity not only stimulated critical thinking and artistic expression but also reinforced the importance of cleanliness, hygiene, and sustainable environmental practices.

3. Passing the Ball Behind the Person



The boot camp also included the Passing the Ball Behind the Person activity, which focused on improving coordination, concentration, and teamwork. Students stood in a straight line and passed a ball from front to back, alternating between over-the-head and under-the-leg passes. The last student in line would then run to the front, restarting the process. The team that completed the most cycles within a set time was declared the winner. This activity strengthened motor skills, encouraged problem-solving, and allowed students to take on leadership roles within their teams.

4. Kabaddi – Traditional Indian Sport



To integrate traditional Indian sports into the boot camp, Kabaddi was included as one of the primary physical activities. This game, known for enhancing agility, endurance, and strategic thinking, required students to work together as a team. Players had to tag opponents while holding their breath and return safely to their side without getting caught. Points were awarded based on successful raids and defensive tackles. Kabaddi not only promoted physical fitness but also reinforced the importance of teamwork, quick decision-making, and cultural appreciation for traditional Indian sports.

5. Monkey Race with Cone Props



Another physically engaging activity was the Monkey Race with Cone Props, which helped improve balance, coordination, and body movement. Students had to crawl and maneuver through an obstacle course while maintaining a low center of gravity, mimicking monkey movements. The fastest team to complete the course without errors was declared the winner. This activity made physical exercise fun while helping students develop their agility and spatial awareness.

6. Finding Hidden Objects



The Finding Hidden Objects activity was another highlight of the boot camp, focusing on enhancing critical thinking, observation, and problem-solving skills. Students were given a series of clues to locate hidden objects within the school premises. They had to communicate effectively and use reasoning to find the items. This interactive activity strengthened their analytical skills, improved concentration, and encouraged teamwork in a low-pressure, fun environment.

7. Running Race



Running Races were conducted to promote fitness, stamina, and competitive spirit. Students participated in both 100-meter and 200-meter sprints, and winners were awarded based on their performance. This activity encouraged students to push their limits, improve their physical endurance, and build a sense of discipline and perseverance.

8. School Premises Cleaning - Swachh Bharat Abhiyan

As part of the Swachh Bharat Abhiyan initiative, the boot camp also included a School Premises Cleaning activity. Students took an active role in sweeping classrooms, cleaning school grounds, and collecting waste. Teachers educated them on the importance of sanitation and how maintaining a clean environment helps prevent diseases. This hands-on initiative instilled a sense of responsibility among students, helping them develop a habit of maintaining cleanliness in their surroundings.





9. Hand Washing Demonstration



Another essential part of the boot camp was the Hand Washing Demonstration, aimed at teaching students proper hygiene practices and disease prevention techniques. Health educators demonstrated the correct method of washing hands, explaining the importance of doing so before meals and after using the toilet. Students practiced the technique, reinforcing the habit of maintaining hygiene in their daily routines.

The impact of these activities was significant. The number of participating students grew from 634 to 681 out of 687, showing high engagement and interest. The boot camp improved students' awareness of personal hygiene, sanitation, and fitness, ensuring they adopted better long-term health habits. Through teamwork, coordination, and problem-solving activities, students built confidence, leadership abilities, and a sense of cooperation. Parents, teachers, and local community members appreciated the positive behavioral changes observed in students, further strengthening support for similar initiatives in the future.

5.1. WaSHE-THON Event



The WaSHE-THON event, organized by the Ladli Foundation, was a large-scale marathon aimed at promoting cleanliness and hygiene awareness in Vijayapura. The event took place at the historic Gol Gumbaz, drawing a massive youth crowd early in the morning. The primary objective of the event was to instill a sense of responsibility towards sanitation and public hygiene among participants. The event featured multiple marathon and walkathon segments, including a 21 km marathon that started from Gol Gumbaz and extended to Begum Talab, as well as a 5 km track leading to Mahaveer Circle. Participants were provided with white T-shirts displaying impactful slogans such as "Cleanliness is our duty" and "Cleanliness is our breath". As they marched, they carried banners and posters spreading messages about hygiene and sanitation.

The initiative saw active participation from thousands of young individuals, along with dignitaries, local leaders, and social workers. The presence of the Minister of Agricultural Produce Market, Vijayapura, along with prominent corporate leaders from SCB GBS, further amplified the significance of the event. Their support highlighted the importance of collaborative efforts between the government, corporate sector, and civil society in tackling cleanliness-related challenges.

Through this campaign, the Ladli Foundation successfully created awareness about sanitation, hygiene, and public responsibility. The event not only encouraged youth participation in social causes but also reinforced the necessity of community-driven initiatives to build a cleaner and healthier environment in rural India.



5.2. Gandhi Jayanti Celebration and Swachh Bharat Abhiyan Initiative



On the occasion of Gandhi Jayanti, the Ladli Foundation organized a special program focused on Water, Sanitation, Hygiene and Education (WASHE) in alignment with the Swachh Bharat Abhiyan initiative. The event was inaugurated by the Honorable District Commissioner, alongside Dr. Javid Jamadar, a National Awardee, social workers, and college faculty members. A significant number of participants, including college students, NSS candidates, and municipal corporation employees, actively took part in this initiative, demonstrating their commitment to community cleanliness and environmental responsibility.

A. Inauguration Ceremony

The Gandhi Jayanti event commenced with a grand inauguration ceremony attended by several dignitaries, including the Honorable District Commissioner, Dr. Javid Jamadar (National Awardee), social workers, faculty members, and representatives from various organizations. The program aimed to promote cleanliness, hygiene, and environmental sustainability through active participation. Students from colleges, NSS candidates, and municipal corporation employees gathered in large numbers to support the cause. The inauguration set the stage for a day dedicated to community service and awareness-building.



5.3. Oath-Taking Ceremony



Before beginning the cleanliness drive, all participants took an oath to uphold cleanliness and environmental conservation. This symbolic gesture reinforced their commitment to the Swachh Bharat Abhiyan and emphasized the importance of personal and collective responsibility in maintaining a clean and hygienic environment. Students from Nehru Yuva Kendra and Rani Chennamma University also pledged their dedication to keeping public spaces clean and spreading awareness about hygiene and sanitation. The oath instilled a sense of duty among the participants, ensuring that the principles of cleanliness extended beyond the event.

5.4. Distribution of Safety Gear

To ensure the safety of participants during the garbage collection drive, the Ladli Foundation provided essential safety gear, including masks and hand gloves. Volunteers were briefed about the importance of personal hygiene and protective measures while handling waste. The provision of safety kits helped participants engage in the cleanliness drive with confidence while minimizing health risks. Additionally, sanitation kits were distributed to promote post-cleanup hygiene practices, reinforcing the foundation's commitment to health and well-being.



5.5. Cleanliness Drive at Historical and Public Places



The primary activity of the day was the cleanliness drive, where students and NSS volunteers visited historical sites and public places, such as Baraka Kamana and Shatri Market, to collect garbage. Equipped with brooms, dustbins, and garbage bags, the teams worked diligently to clear litter and debris from these areas. The initiative aimed to restore cleanliness in public spaces and encourage sustainable waste management practices. Volunteers also interacted with local residents, educating them on the importance of proper waste disposal and maintaining hygiene. The drive not only improved the physical environment but also raised awareness about civic responsibility and public health.

5.6. Felicitation of Sanitation Workers

Recognizing the invaluable contributions of sanitation workers, the Ladli Foundation organized a felicitation program, where the District Commissioner, Shri T. Boobalan, honored Safai Karmacharis (sanitation workers). These workers, who play a crucial role in maintaining urban cleanliness, were presented with service certificates and food kits as a token of appreciation. The felicitation served as a powerful reminder of the importance of their work and highlighted the need to respect and support frontline sanitation workers. This initiative strengthened the bond between the community and its sanitation workforce, fostering a culture of mutual respect and gratitude.



5.7. Human Chain Formation at Gandhi Chowk



Following the cleanliness drive, students and volunteers gathered at Gandhi Chowk to form a Human Chain, symbolizing unity and commitment to cleanliness. This powerful visual representation emphasized the collective effort needed to maintain public hygiene and sustain the principles of the Swachh Bharat Abhiyan. As part of the ceremony, delegates paid tribute to Mahatma Gandhi's statue, reinforcing his ideals of non-violence, civic duty, and environmental consciousness. The human chain served as an inspiring call to action, urging people to take responsibility for their surroundings.

5.8. Community Awareness and Engagement

A key component of the event was direct community engagement, where students and volunteers interacted with local residents to educate them about waste management, hygiene, and environmental conservation. The participants encouraged people to avoid littering, dispose of waste responsibly, and keep their surroundings clean. This awareness drive sparked conversations about sustainable cleanliness practices and motivated community members to actively participate in keeping their environment hygienic. The involvement of local citizens ensured that the impact of the program extended beyond just a one-day event.



5.9. Health Check Up Session



The Ladli Foundation Trust, a National Award-Winning Non-Profit Organization, conducted a school health checkup session in collaboration with the Rashtriya Bal Swasthya Karyakram (RBSK) team. This initiative aimed to assess the health and well-being of school children across three blocks: Vijayapura, Tikota, and Basavana Bagewadi.

A school health checkup is essential for monitoring students' growth and development, identifying potential health issues, and ensuring early intervention. By conducting comprehensive medical examinations, the Ladli Foundation focused on:

- Detecting hidden health concerns among students.
- Raising awareness about preventive healthcare.
- Ensuring that children receive necessary medical care without financial barriers.



The health checkup session benefited 2,072 students from 18 schools and involved height & weight measurements, physical examinations, heart & lung assessments, abdominal checks, and immunization tracking. The initiative also emphasized personal hygiene, nutrition, and fitness awareness among students and teachers. Through this initiative, the Ladli Foundation Trust reinforced its commitment to children's health and well-being, ensuring that every student gets an equal opportunity for a healthier future.

A. Objectives

- To identify and address health issues among school children.
- To create awareness about preventive healthcare.
- To ensure timely medical intervention for students in need.

Table 1: Distribution of Program Beneficiaries

Block Name	Number of Schools Covered	Total Students Benefited
Vijayapura Block	6	745
Tikota Block	6	658
Basavana Bagewadi Block	6	669
Total	18	2072

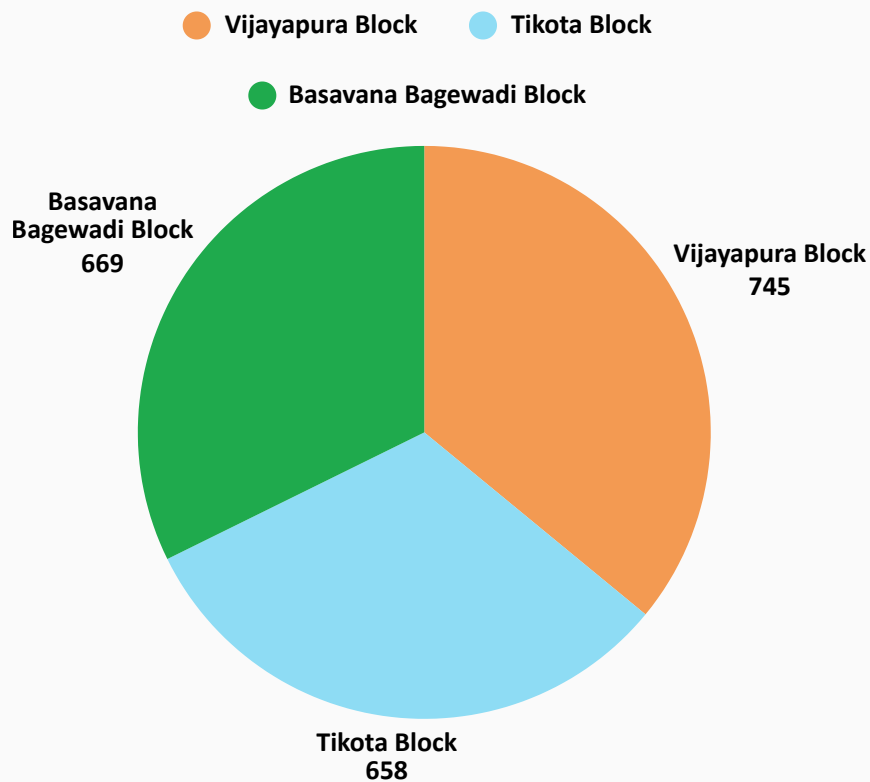


Figure 2: Student Outreach Across Target Blocks

Table 2: Health Checkup Components

Parameter	Description
1. Height & Weight	To monitor growth and development
2. Physical Examination	Skin, nails, ears, nose, throat
3. Heart & Lung Check	Monitoring for abnormalities
4. Abdominal Examination	Detection of digestive issues
5. Immunization Status	Tracking and recommending vaccines

B. Key Observations

- The medical team identified common health issues, including:
 - Malnutrition in some students.
 - Respiratory infections in a few cases.
 - Eye and ENT-related issues requiring further evaluation.
- Teachers and students were advised on:
 - Personal hygiene and nail cutting to prevent infections.
 - Importance of balanced nutrition.
 - Regular physical activity for overall fitness.
- Critical cases requiring advanced care were referred to government hospitals for free treatment, including potential surgeries when necessary.

Table 3: Impact of the Initiative

Impact Area	Outcome
Awareness Raised	Improved health consciousness among students and teachers.
Early Detection	Timely identification of health issues.
Medical Referrals	Critical cases referred for advanced care.



C. Recommendations

- **Regular Health Checkups:** Conduct periodic medical examinations to track students' well-being.
- **Nutritional Support:** Implement mid-day meal improvements to address malnutrition.
- **Parental Involvement:** Conduct awareness sessions for parents on children's health and hygiene.
- **Collaboration with Local Healthcare Centers:** Strengthen partnerships to facilitate treatment and follow-ups.

D. Conclusion

The Ladli Foundation’s health checkup initiative successfully provided medical assessments to 2072 students, ensuring early detection of health concerns and promoting better hygiene and nutrition awareness. Future sessions with enhanced medical facilities and follow-up mechanisms can further improve the health outcomes of schoolchildren.



5.10. Children day Celebration



In India, **Children's Day (Bal Diwas)** is celebrated on **November 14th** to honour Pandit Jawaharlal Nehru, the country's first Prime Minister, and to promote child welfare and education. This date marks the birth anniversary of **Pandit Jawaharlal Nehru**, who was known for his love and affection for children, earning him the nickname "**Chacha Nehru**". Children's Day serves as a reminder to protect and nurture children, highlighting the importance of their education, rights, and overall well-being. In schools and communities, Children's Day is celebrated with cultural programs, games, competitions, and other activities designed to make children feel special and important. While India celebrates Children's Day on November 14th, the United Nations observes World Children's Day on November 20th to promote international togetherness and awareness about children's rights and welfare globally. Families and schools organize various activities, including visits to amusement parks, museums, zoos, and other family-friendly attractions.

The Ladli Foundation organised the celebration of Children's Day celebration at all block levels. According to the plan execution, the coordinator communicates with school staff for the celebration of the children's day program. On this beautiful occasion, the children come to school with great excitement. The celebration began with a prayer song and was inaugurated by lighting the lamp. The school head teachers shared their views on the Children's Day celebration. The coordinator also conveyed the message to all students and teaching staff.



The Ladli Foundation's main motto is to keep hand on who is facing problems, regarding education, Health, Education, social issues, etc. It supports the vulnerable group. The celebration was good' The coordinator took a few minutes to explain about sanitation and hygiene. The school staff learnt new messages and students enjoyed the children's day program. The children came with their speech and spent their time with us.

5.11. SDMC members meeting



Access to proper Water, Sanitation, and Hygiene (WaSH) facilities is essential for maintaining public health and fostering a safe learning environment in schools. However, many schools, particularly in rural areas, face significant challenges in sustaining proper sanitation infrastructure. To address these issues, Ladli Foundation Trust, with support from GBS, implemented the Resilient Communities and Schools Based on WaSH project.

As part of this initiative, School Development and Monitoring Committees (SDMCs) were engaged in three blocks of Karnataka-Bijapur Rural, Tikota, and Basavana Bagewadi to ensure the effective utilization and maintenance of newly constructed AI-tech toilets. The meetings provided a platform for community members, school officials, and hygiene experts to discuss strategies for sustaining these facilities and fostering behavioral change regarding sanitation and hygiene.

A. Strengthening Sanitation and Hygiene Awareness

The SDMC meetings across the three blocks were structured to involve key stakeholders in discussions about sanitation improvements and hygiene awareness. Each session focused on educating participants about the importance of hygiene, the role of infrastructure maintenance, and behavioral change strategies.





B. Bijapur Rural Block Meeting

Team Ladli introduced the WaSH initiative and highlighted the benefits of newly installed AI-tech WaSHE toilets. As part of the session, hygiene kits were distributed to SDMC members to promote personal and community hygiene. Additionally, Dr. Vijayalaxmi Hadimani conducted an awareness session on the importance of proper hygiene practices to prevent infections and maintain public health. The session concluded with a strong commitment from SDMC members to ensure the proper maintenance of the infrastructure. They acknowledged the positive impact of improved sanitation facilities on students' health and school attendance, reinforcing the need for continued efforts in this direction.

C. Tikota Block Meeting

The Tikota Block Meeting focused on addressing gender-specific hygiene challenges in schools, particularly in Tikota, Tajpur, Arakera, and Babaleshwara. The event featured Kum. Shifa Javed Zamadar, the Brand Ambassador of the WaSHE project, who emphasized the importance of menstrual hygiene, disease prevention, and the role of sanitation in promoting girls' education. SDMC members actively participated in discussions and pledged to maintain the AI-tech toilets, ensuring their continued use and upkeep. The session created significant awareness among students, especially adolescent girls, who learned about the importance of hygiene in preventing infections and ensuring their well-being. The commitment from SDMC members and school authorities reinforced the long-term sustainability of the initiative.





D. Basavana Bagewadi Block Meeting

The Basavana Bagewadi Block Meeting was inaugurated by Shri C.G. Hiremath, the in-charge headmaster of GKBHP School, Ukkali. This session highlighted the importance of infrastructure upgrades, particularly the renovation of the school's toilet facilities and the establishment of a sustainable water supply system. To make hygiene education more engaging and practical, boot camp activities such as Diggy Ball and waste segregation games were introduced. These interactive learning experiences helped students understand the importance of hygiene and waste management in a fun and engaging way. The session concluded with positive feedback from the community, as attendees praised the improved sanitation infrastructure and the effectiveness of hands-on learning methods in reinforcing hygiene education.

E. Conclusion

The SDMC meetings successfully reinforced the importance of community engagement in sustaining sanitation infrastructure and promoting hygiene awareness in schools. By involving teachers, students, and local leaders, the initiative fostered a sense of shared responsibility for ensuring the longevity of the newly developed facilities. Moving forward, regular monitoring, integration of hygiene education into the curriculum, and capacity-building workshops for SDMC members are recommended to strengthen the long-term impact of the initiative. Expanding similar projects to other rural schools facing sanitation challenges will further contribute to improving public health and education outcomes. Ladli Foundation Trust's commitment to sustainable WaSH solutions stands as a model for empowering communities and fostering long-term behavioral change.

5.12. Cabinet Meeting Initiative



To enhance the leadership qualities and a sense of responsibility among students, we have introduced a Cabinet Meeting system in schools. Under this initiative, two students from each class are appointed as leaders to take responsibility for addressing any concerns related to the school premises and their classmates. Their primary focus is on Water, Sanitation, and Hygiene (WaSH), ensuring that the school environment remains clean, safe, and well-maintained. These student leaders play a crucial role in monitoring drinking water availability, reporting and resolving issues such as damaged washrooms, water leakage, and improper waste disposal. They also educate their classmates about the importance of hygiene and encourage practices such as regular handwashing to prevent infections.

Through these responsibilities, students actively participate in maintaining school facilities, organizing awareness activities, and collaborating with teachers and staff to implement solutions. Their involvement not only helps in creating a hygienic and disciplined school environment but also instils values of teamwork, accountability, and problem-solving. By taking ownership of their school's well-being, they gain confidence, enhance their decision-making skills, and understand the significance of collective action. This initiative serves as a stepping stone for students to become responsible citizens and future leaders, learning a lifelong commitment to cleanliness, hygiene, and social responsibility.



5.13. Toilet Day Celebration



The Ladli Foundation observed World Toilet Day 2024 across three rural blocks-Afzalpur Takke, Tikota Bus Stand, and Managooli - through impactful Nukkad Natak (street plays) to raise awareness about sanitation and the importance of toilet usage.

A. Managooli Village, Basavan Bagewadi

Recognizing the urgent need for toilet awareness in Managooli, a powerful street play was conducted in the heart of the village. The event was inaugurated by Town Development Officer Mr. S. I. Revurakar, and was attended by village elders, youth, women, and children who actively shared their thoughts and appreciated the initiative.



B. Tikota Bus Stand, Tikota Block

At Tikota Bus Stand, where the Ladli Foundation is constructing a AI-tech WASHE toilet, the street play drew a large crowd. Students, women, and daily commuters participated enthusiastically, engaging with the message and voicing the need for improved sanitation facilities.



C. Afzalpur Takke, Bijapur Block

In Afzalpur Takke, the Nukkad Natak was held near the local school, attracting school children, community elders, youth, and women. The engaging performance sparked conversations around sanitation, with many attendees sharing their insights and support for the cause.



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"Reducing Vulnerabilities with Every Page and Pencil!"

washe

Resilient Communities and Schools through WaSHE Initiatives.



EDUCATIONAL KIT DISTRIBUTION AT VARIOUS SCHOOL



Ladli Foundation Trust is a National Award-Winning Non-Profit Organization. This leading grassroots-level non-profit organization is known for implementing impactful and innovative social initiatives to provide equitable healthcare, education, and life skills to uplift the vulnerable. It is an emerging International NGO committed to creating a gender-responsive and equitable society by addressing women's health issues in developing nations. Known for its effective grassroots endeavors and innovative social initiatives, the organization has uplifted under served and disadvantaged women. The Ladli Foundation Trust started the WaSHE project in Vijayapura, Karnataka Branch. The foundation organized many programs related to sanitation and hygiene at the school level which were selected for this project.

- Ladli Foundation Trust is a growing international NGO dedicated to building a gender-responsive and equitable society by addressing women's health challenges in developing countries. Through impactful grassroots efforts and innovative social programs, the organization has supported and empowered underserved and marginalized women. With a direct impact on more than 2.7 million lives, Ladli Foundation has received appreciation from dignitaries and sector experts, along with recognition from the United Nations.
- With a resolute commitment to fostering change, we specialize in implementing impact programs across Health, Education, WaSH (Water, Sanitation, and Hygiene), Social Protection, Livelihood, and the Prevention of Drug Abuse and Crime.



- Our efforts are dedicated to empowering the most vulnerable populations in urban and rural slums, with a particular focus on adolescent girls and women. We address critical areas such as health and hygiene, sexual and reproductive health (SRH), maternal and child health (MCH), immunization, and mental health.

- At the national level in India, the organization collaborates closely with a team of highly skilled grassroots-level social workers, working in tandem with government authorities. Through effective community outreach and a sustainable approach, it is making tangible changes. Moreover, the organization is actively engaged in strategic partnerships, including with USAID, Unions & State Governments in India to enhance the coverage of Routine Immunization, COVID-19 vaccination, and Eradication of Tuberculosis in India.
- During the 65th Session of the Commission on the Status of Women, the organization received recognition from the UN Secretary-General, Mr. António Guterres, for its advocacy in prioritizing Women's Health and the elimination of Child Marriages in developing countries as part of the efforts to achieve Gender Equality (SDGs).

D. Vijayapura Block

1. Government High School No. - 4

Total Number of Educational Kits Distributed to Students: 140

Student Educational Kit Distribution Programme at Government High School No. - 4.

Guest list as follows:

- Dr. Javed jamadar sir
- Shifa jamadar
- Prakash Rathod
- Raju Rathod
- Mr. Baraddi
- Smt. Hire kurabar madam
- Mr. Yusuf
- Mr. Yasin
- Mr. Shoaib.
- Block Coordinators



"Miss Shifa Jamadar shared her thoughts on the importance of sanitation and hygiene with the stakeholders. She elaborated on the conditions that can arise due to poor personal hygiene and emphasized that inadequate sanitation is linked to the transmission of many diseases, which can be prevented through proper cleanliness and hygiene practices. Dr. Javed Jamadar expressed his views on the project, beginning with an introduction to the Ladli Foundation. He highlighted the importance of maintaining personal and public hygiene, preventing common infectious diseases, following a well-balanced diet, and spreading awareness about health-related issues. He also explained how the educational kits provided by the Foundation support students in their learning. Additionally, Mr. Munir Rozindar, Assistant Teacher, spoke about the positive impact of these kits on the students' academic journey. The kit distribution was carried out in the presence of the SDMC President, the School Headmaster, and the school staff."

Media Presence - "The programme witnessed media coverage by S News and B News Nation. It concluded with a heartfelt vote of thanks, followed by refreshments for all attendees." 140 Student Educational Stationary Kits Distributed in Remand Home Govt. High School.

2. Govt. School Doulatkoti No. 1

On the festive occasion of New Year 2025, warm wishes were extended to all team members as Ladli Foundation organized a Student Educational Kit Distribution Programme at Government Girls School No. 1 (Doulatkoti School).

The event was graced by the presence of several distinguished guests, including:

- Dr. Javid Jamadar, President of the Function
- Mrs. Kolhar, Deputy Director of Public Instructions (DDPI) – Chief Guest
- Mr. Naveed Chobdar, SDMC President
- Shri M.A. Mulla, Chairman of the School
- Ms. Shifa Jamadar
- Mrs. H.A. Salvati, Headmistress
- School staff, Mr. Yusuf, and Block Coordinators



Mrs. Kolhar, in her address, emphasized that many students are unable to afford such essential educational kits and appreciated the Ladli Foundation for their thoughtful initiative. She also visited the newly constructed toilet facility and expressed her amazement, stating she had never seen such a AI-tech toilet structure in any school. She encouraged students to make full use of the kits and adopt hygienic practices in their daily lives.

- **Dr. Javid** Jamadar spoke about the vision of Ladli Foundation, the importance of personal hygiene, and how the distributed kits support students' education.
- **Ms. Shifa** Jamadar reinforced the message of cleanliness and the impact of proper hygiene on health and learning.
- **Mr. Naveed Chobdar**, SDMC President, appreciated the unexpected quality of the new toilet superstructure and thanked Ladli Foundation for the support provided to the school.

Educational kits were distributed to students of Classes 6th, 7th, and 8th, with the distribution ceremony conducted by DDPI Mrs. Kolhar, SDMC President Mr. Chobdar, Dr. Javid Jamadar, and other dignitaries. The event received media coverage by S News, and concluded with a vote of thanks, followed by refreshments for all attendees.

3. GKBMPS No. 49, Afzalpur Takke

An Educational Kit Distribution Programme was conducted at GKBMPS No. 49, organized by Ladli Foundation. 140 Student Educational Stationary Kits Distributed in Afzalpurtakke KBMPS No. 49.

The event took place in the esteemed presence of:

- Mr. Yogish Kumar, SDMC President
- Dr. Javed Jamadar
- Ms. Shifa Jamadar
- Mr. Chandrashekar Kanase, Headmaster of Takke School
- Mr. S. R. Rogi
- Mr. T. Yousuf
- Block Coordinators



All the guests present at the programme shared their appreciation for the impactful work being carried out by Ladli Foundation in the community. **Dr. Javed Jamadar** and **Ms. Shifa Jamadar** spoke about the Foundation's future plans and the installation of AI-tech machines in the newly constructed building. They also highlighted the ongoing renovation efforts to upgrade the school's infrastructure. The students and school staff actively cooperated throughout the event, contributing to the smooth execution of the programme.



4. GUBMPS NO. 15, Indranagar

A Student Educational Kit Distribution Programme was organized at GUBMPS No. 15, Indranagar, in the gracious presence of Dr. Javed Jamadar, Mr. Yusuf, and the Block Coordinators. All the guests appreciated the commendable work of Ladli Foundation in uplifting educational standards and supporting underprivileged students. Dr. Javed Jamadar shared insights about the Foundation's future plans, highlighting the installation of AI-tech machines in the newly constructed building and the ongoing renovation efforts to enhance school infrastructure. The active cooperation of students and school staff played a crucial role in the smooth execution of the event. Additionally, 115 Student Educational Stationery Kits were successfully distributed at GUBMPS No. 15, Indranagar, further extending the Foundation's outreach and impact.

5. GUGHPS No. 05, Tekdegalli

A Student Educational Kit Distribution Programme was held at GUGHPS No. 05, Tekdegalli, with active participation from school staff and students.

All the guests present at the event appreciated the Ladli Foundation for its dedicated efforts in serving the community and enhancing educational opportunities for children. Dr. Javed Jamadar and Ms. Shifa Jamadar shared insights into the Foundation's future plans, detailing the installation of AI-tech machines in the newly constructed building and the ongoing renovation work aimed at improving school infrastructure. The smooth execution of the programme was made possible with the wholehearted support of students and school staff. 130 Educational Stationery Kits were distributed at GUGHPS No. 05, Tekdegalli, further advancing the Foundation's mission to empower students through quality educational resources.



6. GKBHPS No. 06, Ibrahimpur Gate

A Student Educational Kit Distribution Programme was successfully organized at GKBHPS No. 06, Ibrahimpur Gate in the presence of esteemed guests including Dr. Javed Jamadar, Mr. Yusuf, and the Block Coordinators.

All the guests expressed their appreciation for Ladli Foundation's impactful work in society, especially in the field of education and community development. Dr. Javed Jamadar and Ms. Shifa Jamadar shared details about the Foundation's future plans, highlighting the installation of AI-tech machines in the newly constructed building and the renovation efforts aimed at improving the learning environment for students. The active cooperation of the students and school staff contributed to the smooth and successful execution of the event. Educational Stationery Kits were distributed to 80 Students at GKBHPS No. 06, Ibrahimpur Gate, further extending the Foundation's support to students in need.



E. Tikota Block

1. GKGPMs, Tikota Heritage

A Student Educational Kit Distribution Programme was inaugurated by Dr. Javed Jamadar at GKGPMs, Tikota.



All guests expressed their appreciation for the Ladli Foundation's impactful work in the community, especially in supporting education for underprivileged students. **Dr. Javed Jamadar** and **Ms. Shifa Jamadar** shared the Foundation's vision and plans, detailing the installation of AI-tech machines in the newly constructed school building and ongoing renovation efforts to improve infrastructure and hygiene facilities. The programme was smoothly conducted with the active cooperation of the students and school staff. A total of 170 Student received Educational Stationery Kits of GKGPMs Tikota, reinforcing Ladli Foundation's commitment to empowering children through education.

2. GUBMPS Tikota

A Student Educational Kit Distribution Programme was inaugurated by Dr. Javed Jamadar at GUBHPS, Tikota.



The programme was conducted successfully with the active involvement of students, staff, and community members. Dr. Javed Jamadar spoke about the ongoing initiatives and impactful work of the Ladli Foundation, while Ms. Shifa Jamadar emphasized the importance of health and hygiene, educating students on how to maintain cleanliness in their daily lives and the broader significance of sanitation.

3. GKMPs TAJPUR



The program was inaugurated by Dr. Javed Jamadar Sir and Shifa Jamadar, setting the tone for a meaningful and impactful event. Distinguished guests included Mr. Somu Chavan, President of SDMC; Mr. R.G. Yarnal, Head of Civilize; Mr. Pamoji; Mr. Kamatagy, former president; Mr. Bimanna Bidari, Mr. Mandeppa, and the dedicated Block Coordinators. Shifa Jamadar shared the vision and intent behind the project, emphasizing the importance of continuing the initiative for better community health. She also elaborated on the educational kits being provided to all schools, detailing the contents of each bag and their utility for students. The esteemed guests appreciated the efforts of the Ladli Foundation and shared their thoughts, expressing admiration for the impactful work being carried out in the region. As a highlight of the event, 70 Educational Stationery Kits were distributed to students at GKPMs Tajpur (H), bringing smiles and encouragement to young learners.

4. Pradhanamantri Shree Govt. kannada and English Model



The Educational Kit Distribution Program at PM Shri Government Kannada and English Model Primary School, Tikota was a grand success, marking another impactful initiative under the WaSHE (Water, Sanitation, Hygiene & Education) Project by the Ladli Foundation. The program was formally inaugurated by Dr. Javed Jamadar and Ms. Shifa Jamadar, who set the tone for the event with their inspiring presence and commitment to community development.

During the event, Ms. Shifa Jamadar shared the goals of the WaSHE Project, emphasizing the importance of hygiene and sanitation in students' daily lives. She also explained the contents and purpose of the educational kits, aimed at supporting both learning and healthy habits. The headmaster, SDMC president, and other dignitaries appreciated the Ladli Foundation's efforts in uplifting education and health standards in rural communities. A total of 180 Educational Stationery Kits were distributed to students, bringing smiles and encouraging them to continue their studies with enthusiasm. The program concluded with heartfelt gratitude and a shared commitment to further improving children's well-being and education.

5. Govt. High School Arakeri



The Educational Kit Distribution Program was successfully conducted at Government High School, Arakeri, with active participation from students, school staff, and community members. The event was inaugurated by Dr. Javed Jamadar, who highlighted the impactful work of the Ladli Foundation under the WaSHE Project. He emphasized the importance of maintaining hygiene and sanitation and offered valuable suggestions to students on adopting healthy habits in their daily routines.

6. Govt. Kannada Higher Primary School, Babaleshwar



The Educational Kit Distribution Program was successfully conducted at Government Kannada Higher Primary School, Babaleshwar. The Ladli Foundation's District Manager and Coordinator visited the school to personally distribute the educational kits. During the event, the coordinator spoke to the students about the importance of sanitation and hygiene, and highlighted how the kits would support their educational journey.

The event was attended and supported by the SDMC President, SDMC members, the school headmaster, and staff, all of whom appreciated the initiative and its impact on student welfare. The students were thrilled to receive the kits and expressed great excitement and gratitude. A total of 100 Educational Stationery Kits were distributed, bringing encouragement and joy to the young learners of Govt. KHPS Babaleshwar.

7. Basaveshwar High School, Basavana Bagewadi



The Educational Kit Distribution Program at Basaveshwar High School, Basavana Bagewadi was held with great enthusiasm and the presence of several esteemed dignitaries.

Guests of Honour:

- Honourable Cabinet Minister Shri Shivanand Patil, Minister for Agricultural Marketing, Government of Karnataka, and MLA from Basavana Bagevadi.
- Dr. Javid Sir
- Shri Pattanshetty
- SDMC President
- Mr. D.C. Tamboli, Chairman of the School
- Shri Nandgaon, Deputy Superintendent of Police, Basavana Bagewadi
- Shri Y.S. Somankatti, Tahsildar, Basavana Bagewadi
- Mr. M. Yusuf, District Manager, Ladli Foundation Trust
- Headmaster and Staff of the School
- Block Coordinators

The event featured inspiring speeches, including one by Honourable Shri Shivanand Patil, who praised the Ladli Foundation for its impactful work in education, health, and sanitation. He highlighted its national recognition and the innovative AI-Tech Smart Toilets introduced in schools. Other dignitaries also appreciated the foundation's efforts. The program concluded with the successful distribution of 180 Educational Stationery Kits to students of Basaveshwar High School, spreading joy and motivation among the children.

The event featured inspiring speeches, including one by Honourable Shri Shivanand Patil, who praised the Ladli Foundation for its impactful work in education, health, and sanitation. He highlighted its national recognition and the innovative AI-Tech Smart Toilets introduced in schools. Other dignitaries also appreciated the foundation's efforts. The program concluded with the successful distribution of 180 Educational Stationery Kits to students of Basaveshwar High School, spreading joy and motivation among the children.



8. Govt. Kannada Girls Model Primary School



The Educational Kit Distribution Program was successfully conducted at Government Kannada Girls Model Primary School, Basavana Bagewadi. Mr. Yusuf Kottal, District Manager of the Ladli Foundation, along with Coordinator Ms. Sarita Chakrasali, led the distribution of kits. During the session, the coordinator educated students on the importance of sanitation and hygiene, and explained the value of the educational kits in supporting their learning. The Ladli Foundation focuses not only on water, sanitation, hygiene and education (WaSHE) but also on strengthening the education system for students. Each kit included a geometry box, notebooks, and a WaSHE handbook to promote hygiene awareness. The school headmistress and staff extended full support during the event and expressed their pride in the foundation's efforts to promote cleanliness and education. A total of 200 Educational Stationery Kits were distributed, bringing smiles and motivation to the young girls of Govt. Kannada Girls Model Primary School.

9. Govt. Kannada Medium Boys School Ukkali



The Educational Kit Distribution Program was successfully held at Government Kannada Medium Boys School, Ukkali. During the event, Coordinator Sarita Chakrasali addressed the students, highlighting the importance of sanitation and hygiene and the role of educational kits in supporting academic growth. She emphasized the Ladli Foundation's commitment to promoting both health and education among schoolchildren. The Headmaster and SDMC President appreciated the Ladli Foundation's continuous efforts in uplifting student welfare and acknowledged the positive impact of their social work. A total of 140 Educational Stationery Kits were distributed to the students, enhancing their motivation and providing them with the tools they need to succeed.

10. Govt. Kannada Girls Model Primary School, Kholar



During the event, Coordinator Sarita Chakrasali spoke to the students about the importance of sanitation and hygiene, especially hand hygiene and its role in preventing infections. She also explained the value of the educational kits in supporting students' academic growth and overall well-being. The Headmistress and SDMC President praised the Ladli Foundation for its dedicated efforts toward improving both education and health in rural communities. Their feedback reflected deep appreciation for the Foundation's impactful work. The event concluded with a note of thanks by Shri Balgonda Sir, a respected member of the school's teaching staff. A total of 180 Educational Stationery Kits were distributed to students, bringing joy and enthusiasm to young learners at Govt. KGMPs, Kholar.

11. Govt. Kannada Girls Model Primary School, Managuli



5.14. Family Engagement Activity



At Ladli Foundation, we consider access to clean water, sanitation, and hygiene (WaSH) a basic human right. In India, many communities, especially in rural areas, still struggle with poor sanitation, open defecation, and lack of hygiene awareness, increasing the risk of diseases like cholera and typhoid. To address this, the Ladli Foundation organized a Family Engagement Program aimed at spreading awareness among the families of school cabinet members. While students were introduced to sanitation and hygiene practices at school, their parents often lacked this knowledge. Block coordinators conducted outreach in multiple blocks and encouraged families to participate. Parents and students attended together, engaging in sessions where coordinators explained the importance of hygiene, shared insights into Ladli's work, and demonstrated the use of AI Tech-toilets installed in schools.

Through interactive discussions and activities, families learned how toilet hygiene directly affects health. Teachers and parents appreciated the Foundation's efforts, noting improvements in students' hygiene behavior. Parents committed to adopting better hygiene practices at home as well.



The program successfully bridged the gap between school and home, reinforcing Ladli Foundation's mission to create healthier, more aware communities through education, empowerment, and sustainable WaSH initiatives.



5.15. Women's Day Celebration



International Women's Day is observed every year on March 8 to honor the achievements of women and raise awareness about gender equality, women's rights, and ongoing challenges such as violence and discrimination. The 2025 theme emphasized the importance of equal opportunities, empowerment, and rights for every woman and girl. The Women's Day celebration in Bijapur was vibrant and inclusive, designed to inspire, engage, and celebrate the spirit of womanhood. The event featured a series of interactive competitions that encouraged active community participation, including a quiz competition on gender equality and hygiene, Rangoli making, musical chair game, and the lemon-spoon race. These fun activities helped foster unity, creativity, and awareness among participants.

One of the highlights of the celebration was the felicitation of inspiring women from diverse fields:

- Ms. Dharanidevi (IPS Officer) for her service in law enforcement.
- Mallamma (Founder, Sabala Foundation) for grassroots work in women’s empowerment.
- Dr. Shweta (Manyata Hospital) for her contributions to healthcare.
- Kalawati (Sub-Editor, Prajavani) for her impactful work in journalism.
- Savita (Revenue Department) for her dedication to public service.



The Ladli Foundation team presented their ongoing social initiatives, particularly in promoting sanitation and hygiene. They showcased modern community toilets equipped with sanitary pad vending machines, incinerators, ozone and smoke control machines, and Ganda Ved devices to maintain clean public spaces.

The event received an overwhelming response from women in the community, who appreciated the Foundation’s efforts in improving their quality of life.

5.16. World Water Day Celebration



World Water Day 2025, with the theme “Preserving Glaciers for a Sustainable Future”, emphasized the vital role glaciers play in maintaining Earth’s freshwater reserves, climate regulation, and ecosystem balance. Led by UNESCO and the World Meteorological Organization, the global observance focused on raising awareness and mobilizing action towards sustainable glacier management and water conservation. In alignment with this global call, Ladli Foundation Trust, a committed non-profit organization, actively organized impactful community engagement programs across rural areas, particularly in Vijayapura district, to educate and empower people on the importance of water conservation, sustainable sanitation, and hygiene.

A. Team Efforts and Execution

The Ladli Foundation team displayed exceptional planning and execution capabilities throughout the World Water Day initiative. The activities were meticulously coordinated by the Foundation's volunteers and program coordinators, who took a hands-on approach to ensure maximum community involvement and outreach. Prior to the main event, the team engaged in preparatory visits to the AWD Office and the *Zal Jivan Mission Office* to align local efforts with broader water conservation objectives. These visits facilitated collaboration and support from local water management bodies, further strengthening the campaign's impact. To ensure active community participation, the team arranged food kits which were distributed among attendees- this thoughtful gesture helped in increasing turnout and creating goodwill.



The World Water Day celebrations were conducted at two key locations, with major activities taking place at the Tikota Bus Stand and in the Vijayapura Rural area:

Tikota Bus Stand - AI-tech Toilet Infrastructure

The team highlighted the Ladli Foundation's commitment to sanitation with the inauguration and awareness drive around a newly constructed AI-tech Toilet building. Equipped with sanitary pad vending machines, incinerators, and smoke control systems, this facility represents a significant advancement in addressing menstrual hygiene and sanitation needs in the community. These innovations ensure dignity and convenience for women, particularly during menstruation.

Vijayapura Rural Area - Public Awareness and Engagement

In this region, the coordinator and volunteers conducted an interactive awareness session on water sources, challenges posed by climate change, and the importance of rainwater harvesting. Community members enthusiastically participated, reflecting a growing awareness of the urgent need to protect and preserve water resources.

The World Water Day 2025 activities were impactful and well-received, with the community showing strong interest in water conservation and improved sanitation. Thanks to the Ladli Foundation's practical approach and awareness efforts, water stewardship became a shared responsibility. The success of the initiative reflects the team's dedicated efforts and commitment to sustainable development and public health.



5.17. Awareness Session on Good Touch and Bad Touch (With Demonstration)

As part of the WaSH Project in Bijapur, an awareness session on Good Touch and Bad Touch was conducted for students.



The session aimed to help children understand the difference between touches that are safe and those that are not. Through interactive discussions and a live demonstration, students learned to identify good touch (like a hug from a parent or a high-five from a friend) and bad touch (any touch that makes them feel uncomfortable). They were also taught to say "NO," move away, and inform a trusted adult in such situations. This session not only supported personal safety but also reinforced the project's core values of health, hygiene, and child protection. By learning about clean hands, safe toilets, and safe boundaries, children are becoming healthier and more confident.



5.18. Paint Your Pledge Activity

A. Objective

The activity aimed to promote sustainable behaviour among school students by reducing the use of single-use plastic and encouraging creative expression through reuse.

The campaign was conducted across schools in Vijayapura with active participation from 2,000 students. Each student received a white cloth bag and was guided to paint slogans or drawings promoting plastic-free living.

Teachers and WaSH facilitators led a brief orientation session on plastic pollution, its harmful effects, and the importance of the 3Rs (Reduce, Reuse, Recycle). Students then took part in a 1.5 to 2-hour art session, painting messages such as “One Bottle Less”, “Say No to Plastic”, and “My Bag, My Planet” on their bags.

All materials-including cloth bags, colors, and napkins-were provided to the schools. The best artworks were displayed within school premises, and the top three entries from each school were awarded “Plastic-Free Hero” certificates.



5.19. Joint Monitoring Meeting



A Joint Monitoring Meeting was held in Bijapur as part of the WaSHE Initiative of Standard Chartered GBS with Ladli Foundation. More than 60 people joined, including headmasters, SDMC members, teachers, and medical staff. Everyone talked about the project's progress and shared their own experiences. The meeting was open and friendly, with many ideas and suggestions to improve water, sanitation, hygiene, and education in local schools and communities.

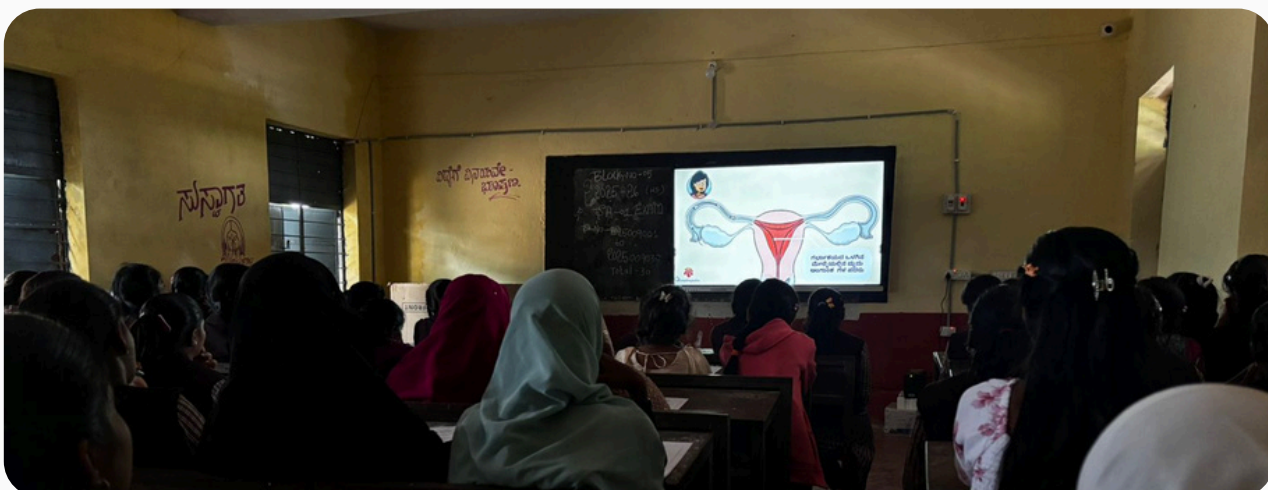
The Ladli Foundation team thanked and felicitated the headmasters, SDMC members, school staff, and medical teams for their support. The meeting ended with smiles, gratitude, and a strong promise to keep working together for clean and healthy schools and neighbourhoods.



5.20. Menstrual Hygiene Activity in Govt. Schools



We conducted a menstrual hygiene awareness activity in schools to help adolescent girls manage their periods safely and confidently. Sessions covered key practices—choosing the right product, changing it regularly, proper disposal, hand washing, intimate hygiene, wearing comfortable clothing, and staying hydrated. We highlighted do's and don'ts, such as not flushing products, and encouraged open discussion. The program aimed to reduce absenteeism during menstruation, build knowledge, and improve overall awareness. Each session concluded with a Q&A to clarify doubts and ensure students understood the importance of proper menstrual hygiene for health, comfort, and dignity.



Title: From Struggles to Strength: A Student's Story of Resilience in Bijapur District, Karnataka

Name: Savyada Zeba Inamdar Age: 12 years old

Caste: OBC (Muslim) Location: Daulat koti school vijayapur District, Karnataka Gender: Female
Family Income: 12000/annual Disability: No

Background: Savyada , a student at GUGHS NO-01 in Doualchkoti, Vijayapura, hails from a humble family. Her father drives an auto-rickshaw, and her mother is a homemaker. She has two sisters and one brother. The family's limited income often results in challenges in meeting basic needs, including hygiene and education. The lack of proper sanitation facilities at school caused discomfort and frequent absenteeism during menstruation.

Beneficiary experience: "

Due to a lack of water and proper sanitation facilities, many students used to hold their urine throughout the school day, often leading to discomfort and missed classes. However, with the newly constructed toilet, I feel relieved and confident, especially during my periods, knowing that I won't have to skip lessons. I am grateful to the Ladli Foundation and Standard Chartered for this invaluable gift that has truly transformed our school experience.

As a Muslim, it is important for me to maintain Sunnat practices, but the absence of proper facilities made it difficult. We often had to endure the entire day without relief, and in emergencies, we had no choice but to return home. Now, with a well-equipped toilet, we can uphold our rituals with dignity and comfort.

!"

Output: Savyada is now attending school regularly, free from the interruptions and anxieties caused by inadequate sanitation. This consistency in education is expected to improve her academic performance, paving the way for a brighter future.

Outcome: The improved facilities have had a profound impact on Savyada and her family. She can now focus on her education without stress, which in turn uplifts the family's hopes for a better future. With access to such essential support, Savyada is motivated to achieve her goals and contribute positively to her family's well-being and her community.



Supported by: Standard Chartered Bank India

Implemented by: Ladli Foundation Trust

Title: From Struggles to Strength: A Student's Story of Resilience in Bijapur District, Karnataka

Name: Kaveri Hadapad Age: 13 years old

Caste: OBC Location: GKHPS Tajpur(H), Tikota Gender: Female Family Income: 12000 annual
Disability: No

Background: Kaveri is 8th-grade student at GKHPS Tajpur(H), Tikota. She lives with her parents and two younger brothers. Her father works as a daily wage laborer, and her mother is a homemaker, managing the household with limited resources. Despite their financial struggles, kaveri's parents are determined to provide her with education, which they see as a pathway to a better future.

The lack of proper toilets and menstrual hygiene facilities forced many girls to miss school during their menstrual cycles. The absence of safe and private spaces made it particularly difficult for adolescent girls, often leading to lower attendance rates and impacting their education.

Beneficiary experience: " Previously, we faced many challenges due to the lack of proper toilets and water facilities, especially during menstruation. Many girls had to leave school during this time because we didn't have adequate sanitary pad disposal options. The new toilet, equipped with a pad vending machine and an odour sensor, makes us feel safe and supported. We are so happy to have this facility"

Output: Although Kaveri is still in school, the enhanced facilities have directly contributed to improved attendance and engagement among students like her. The new infrastructure not only supports her educational journey but also lays the foundation for better opportunities in the future.

Outcome: With the support of these facilities, kaveri feels empowered and secure at school. The improvements have reduced the stigma and challenges surrounding menstruation, ensuring that she and her peers can pursue their education uninterrupted. The initiative has also positively impacted her family, as they no longer worry about the hurdles she faced previously. kaveri's education and confidence contribute to her growth and promise a brighter future, ultimately enhancing the family's standard of living and societal integration.



Supported by: Standard Chartered Bank India

Implemented by: Ladli Foundation Trust

ACHIEVEMENT

"Due to a lack of water and proper disposal methods, many students often held their urine until the end of the school day. However, with the new toilet, i feels relieved and confident that i won't miss classes during her periods. Thanks to the Ladli Foundation & Standard Chartered for this wonderful gift that has truly transformed our school experience !"

Salima, 7th Grade, GUGHS NO-01, Doualthkoti, Vijayapura



"Previously, we faced many challenges due to the lack of proper toilets and water facilities, especially during menstruation. Many girls had to leave school during this time because we didn't have adequate sanitary pad disposal options. The new toilet, equipped with a pad vending machine and an odour sensor, makes us feel safe and supported. We are so happy to have this facility"

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Ladli Foundation Trust

A National Award Winning
Non-Profit Organization

- In Special Consultative Status
United Nations ECOSOC Since - 2020

- Officially Associated with Delhi Police.

- Registered under Indian Trust Act,
FCRA & Niti Ayog.

To,
Mr. Pinaki Srimany,
AVP, Sustainability,
Standard Chartered Global Business Services (GBS)

Subject: Project Closure Letter – WaSHE School & Community Initiative (19 March 2024 to September 2025) in Bijapur, Karnataka.

Dear Team,
Greetings from Ladli Foundation.

We are pleased to share the closure summary of our CSR-supported WaSHE (Water, Sanitation, Hygiene & Environment) initiative implemented by Ladli foundation in the drought-prone blocks of Vijayapura, Karnataka. The project was implemented for 18 months, from 19 March 2024 to 30th September 2025.

1) Project coverage and reach

Coverage planned: 18 Government schools + 3 community toilet complexes

Coverage achieved: 19 schools + 2 community toilets

Total beneficiaries reached: 15,000+ (students, women, youth, and community members)

All planned project sites were completed and are functional.

2) Key interventions completed

Infrastructure improvements: Toilet renovation/construction, handwashing units, water facilities, sanitary pad vending machines & incinerators, IEC materials, bio-digestors and other WaSHE upgrades. Awareness & behaviour change: Handwashing, menstrual hygiene sessions for adolescent girls, climate-linked WaSH campaigns, Swachhta Day and Water Day celebrations. Student engagement activities: Bootcamps and activities promoting fitness, teamwork, leadership, hygiene habits, and environmental responsibility.

3) Outcomes

Strong participation from students and school stakeholders.

Improved hygiene practices and awareness in schools and communities.

Positive response to menstrual hygiene activities, with encouraging signs of reduced absenteeism among adolescent girls.

Active involvement of teachers, SDMC leaders, and community members, supporting sustainability.

4) Note on completion timeline

Due to natural issues towards the end of the project period, the project received a no-cost extension till December 2025 to complete pending activities.

We sincerely thank Standard Chartered GBS for the partnership and support. This collaboration has helped strengthen health, hygiene, and sanitation practices in rural schools and communities, creating long-term value for children and families in Vijayapura.

With heartfelt appreciation,

Team Ladli Foundation

LadliFoundation.org



Office of Ladli Foundation, Habitat India , C-3 Qutab Institutional Area, Near IIT Delhi, New Delhi- 110016

[ce@ladlifoundation.org](mailto:ceo@ladlifoundation.org)

www.Ladlifoundation.Org



/ foundationladli